Appendix 1

Establishment	Participating in Education	Working Towards Participation	Temporary break	Not participating	Total	Oct 17 PLASC	Change
Bartholomew	182	0	0	4	186	181	+5
Bicester	26	0	0	3	29	39	-10
Technology School							
BGN	121	0	0	1	122	129	-7
Burford	173	0	0	0	173	181	-8
Carterton	92	0	0	3	95	97	-2
Cheney	202	0	3	6	211	218	-7
Chiltern Edge	90	0	0	1	91	93	-2
Chipping Norton	147	0	0	0	147	147	0
Cooper	211	0	0	3	214	216	-2
DGS	184	1	1	4	190	194	-4
Faringdon	183	2	0	0	185	189	-4
Fitzharrys	75	0	0	2	77	78	-3
Gillots	142	0	0	4	146	148	-2
Gosford Hill	149	0	0	10	159	159	0
Heyford Park	54	0	0	2	56	58	-2
free school							
lckneild	97	0	0	1	98	99	-1
John Mason	155	0	0	3	158	158	0
King Alfreds	267	0	0	10	277	282	-5
Larkmead	109	0	0	7	116	117	-1
Langtree	131	0	0	8	139	141	-2

Lord Williams	298	0	0	7	305	311	-6
Marlborough	167	0	0	3	170	170	0
Matthew Arnold	181	0	0	1	182	181	+1
NOA	138	1	1	1	141	143	-2
Oxford Academy	118	0	0	9	127	130	-3
Oxford Spires	111	0	0	0	111	113	-2
Space Studio, Banbury	23	0	0	2	25	23	-2
St Birinus	131	0	0	0	131	137	-6
St Gregory the Greaat	169	0	0	9	178	185	-7
The Bicester school	110	0	0	3	113	108	+5
The Cherwell School	263	0	0	2	265	270	-5
The Henry Box	155	0	0	5	160	161	-1
Wallingford	187	0	0	3	190	191	-1
The Warriner	210	0	0	2	212	218	-6
Wheatley Park	147	0	0	10	157	160	-3
Woodgreen	158	0	0	2	160	162	-2
Wykham Park	75	0	0	2	77	92	

When Key Stage 4 attendance data is extrapolated across the county, the attendance gap with Studio Schools and UTCs is less marked, demonstrating a 2.9% closure of the gap.

Nevertheless, it is correct that Studio Schools and UTCs attendance is still below that of comparable year groups in secondary schools. This has been a picture reflected nationally. Two primary reasons are offered for this discrepancy.

i. Pupils with a particular interest in the specialism offered by Studio Schools or UTCs have further to travel than to schools offering the standard national curriculum available in their local communities.

ii. Anecdotally, a minority of pupils who have transferred from their local school to a Studio School or UTC at the end of Year 9 have done so due to disengagement or dissatisfaction with their previous educational experience. Nationally, some Studio Schools and UTCs have reported receiving pupils at Year 10 with disproportionate motivation and behavioural challenges.